

Editorial

The Bologna process has profoundly transformed the European higher education systems. Its effects are far-reaching and its consequences have been felt and studied also in the field of teaching English for specific purposes (Fortanet & Räisänen 2008). Less is known, however, about the transformations underwent by other foreign language programmes. In the current issue of Scripta Manent Horvath analyses the impact of the Bologna reform on the teaching and learning of German language for specific purposes in the Slovene higher education environment. Her article "Zukunftsperspektive des studienbegleitenden Deutschunterrichts in Slowenien" addresses the challenges this reform presents to teachers of German.

The new issue also brings a review by Jurkovič of the coursebook "Introduction to English for Business and Management" written by Dubravka Celinšek. This coursebook is another contribution to the flourishing field of ESP materials writing in Slovenia. The coursebook was primarily written for undergraduate students of Business and Management at levels A1 and A2 of the Common European Framework of Reference.

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Editor

References

Fortanet, I. & Räisänen, C. A. (Eds.). (2008). *ESP in European higher education: Integrating language and content* (Vol. 4). John Benjamins.