

EDITORIAL

This issue of *Scripta Manent* features two research articles and two book reviews. Seen as a whole, it builds several bridges: between different LSPs (English, German, and Italian), between different LSP research avenues (phonology, teaching methodology, metadiscourse), and between research articles that provide new insights, and book reviews that give LSP publications greater visibility and thus more opportunities for potential readers.

The issue opens with Vesna Cigan's research article "A Phonological Description of Terms in German and English Mechanical Engineering Textbooks". In it, the author reaches beyond linguistic description and teaching and learning as the most frequently researched topics within the LSP domain (Basturkmen & Bocanegra-Valle, 2018), and connects two LSPs: German and English. More specifically, the main objective of this paper is to analyse and contrast terms in German and English mechanical engineering texts regarding their phonological features, similarities, and differences. Although phonology and phonetics are globally not among the main LSP research topics, the author clearly shows that they can contribute to a better understanding of how languages create syllables and words that in turn act as means of communication.

The second research article is Dubravka Celinšek's and Moira Kostić Bobanović's "Tutorship and Student Autonomy in Teamwork and Problem-Solving in LSP Teaching". The results of their study make a contribution to the understanding of the components of the PBL process that have the most significant impact on student learning (see Yew & Goh, 2016). In fact, the main objective of their qualitative study is to investigate the impact of tutor guidance on students' autonomous learning and self-guidance. The results indicate that continuous tutor observation and support is one of the components of the PBL process that contributes to better results although equally relevant factors were shown to be the quality of teamwork and problem-solving, leadership within the teams, competencies, shared values and goals, and the team members' commitment to the task.

Scripta Manent is committed to providing opportunities for the dissemination of research-based knowledge also in LSPs other than English as the most widely taught LSP (Jurkovič et al., 2023) and academic *lingua franca* (Flowerdew, 2020). Jelena Drljević's monograph "O italijanskom jeziku nauke i struke od srednjeg veka do danas" (*On Italian for Academic and Professional Purposes from the Middle Ages to the Present Day*), reviewed by Danijela Đorović, examines all the complexities of the development and use of Italian as an academic and professional language from the historical and linguistic perspectives, and highlights the challenges that 20th century societal, economic and technological progress has created for all users of this language in the academia and different professions.

Last but not least, Roxanne H. Padley contributes a gleaming review of the monograph “Metadiscourse in Digital Communication: New Research, Approaches and Methodologies”, edited by Larissa D’Angelo, Anna Mauranen and Stefania Maci. The monograph is divided into seven chapters that together provide an overview of the development of digital communication and its impact on different communicative contexts. Importantly, it highlights different research methods that are evolving in line with digital communication, and will thus be a highly valuable resource for any LSP researcher that would like to adopt innovative approaches in metadiscourse research.

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